Mondays, 6-8pm and Wednesday December 3, 6-8pm  
Classroom: BA1160

Instructor: Dr. Jeff May  
Office: SS5038  
Office Hours: Mondays 4-6pm and Wednesdays Noon-2pm or by appointment  
Email: jeffrey.may@mail.utoronto.ca

Teaching Assistants:

Jina Gill (manjot.gill@mail.utoronto.ca)  
Elizabeth Lord (elizabeth.lord@utoronto.ca)  
Madeline Whetung (m.whetung@mail.utoronto.ca)  
Brenton Nader (brenton.nader@mail.utoronto.ca)  
Paulina Kubara (paulina.kubara@mail.utoronto.ca)

TA Offices: TBA  
TA Office Hours: TBA

COURSE DESCRIPTION

This course explores the geography of Canada through a critical lens. This means we will certainly look at the ‘what’ of happenings in Canada (you will learn a lot of facts, data, information), but more importantly we will consider the ‘how’ and ‘why’ of what is going on. The course is organized by ‘hot topics’. This thematic organization is intended to allow lectures to show the interconnections between economic, political, environmental, and social aspects of Canada’s geography. The diversity of hot topics covered allows us to talk about the various regions of Canada and show how they relate. We will explore such topics as nation-making, multiculturalism, urbanization, resources, and migration.

COURSE OBJECTIVES

By the end of this course, you should be able to:

- Understand and describe key factors affecting Canada’s geography and the importance of studying these factors spatially
- Critically evaluate the social, economic, political and environmental processes related to Canada’s geography

- Understand and describe both the ‘what’ and the ‘why’ of Canadian issues

- Effectively communicate knowledge about course concepts and issues in writing and discussion

GENERAL EXPECTATIONS

I expect some basic things: I expect you will attend class (on-time), will not disrupt class with talking or phones (no Facebook, Instagram, Twitter, Whatsapp, etc. on smartphones, please), and will have done the required readings. Lectures will be based on the required readings and I will assume you have read them before class begins. Please come to class with a few pieces of loose paper every week as these might be used for in-class activities. Also, on occasion I will ask you to bring a phone or laptop to class for ‘Participation Exercises’. If you do not have either of these, fear not, for most of these will be conducted in groups.

I expect you to ensure you understand what I expect of you with regard to class work. I attempt to make my expectations and instructions very clear, but if you do not understand something, read the assignment instructions and this syllabus and then if you still do not understand, ask someone. You might ask your peers, the TA, or the instructor (Jeff).

EMAIL CONTACT WITH INSTRUCTOR

I will check my email at least once per day and less often on weekends. You can expect that I will respond to your email within 24 hours and if I don’t, please resend it (and tell me in the email it is a resend). Put the course code (GGR246) and your name in the subject line of your email. Send me only short questions in email and ones that I can answer briefly. If it will take me longer than a minute or two to answer, please come see me about it during my office hours. I expect that you will check your UTmail at least once every 24 hours.

Students should take care to email the appropriate person for the question. You should ONLY email the TAs with questions about assignments or tests. Questions about submission dates, absence, lectures, readings, or otherwise should be directed to Jeff. If you are ‘ccing’ more than one TA or are including Jeff and a TA, please address everyone in the body of your email (i.e. ‘Dear Jeff and TA Madeline’).

Please try to email using university-standard email etiquette. If you are not sure whether you email well or appropriately (‘yo prof rofl at ur jokez in class cu!’), see the following link that explains easy and quick methods of email etiquette:

http://www.enough.utoronto.ca/computeruse/eetiquette.htm
COURSE MATERIALS

There is no required textbook for the course. All readings are available either online or uploaded to Blackboard under ‘Course Materials’. Please use your student skills to find the readings.

COURSE EVALUATION

<table>
<thead>
<tr>
<th>Assessment and Grading Item</th>
<th>Weight</th>
<th>Description</th>
<th>Important Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>10%</td>
<td>Attendance, discussion, group work submitted</td>
<td>(Almost) Every Class</td>
</tr>
<tr>
<td>Midterm</td>
<td>20%</td>
<td>2 Hours, short answer, long answer</td>
<td>October 20, during class time, location TBA</td>
</tr>
<tr>
<td>Assignment 1: Research and Reading Analysis</td>
<td>15%</td>
<td>Summary, explanation, interpretation, and analysis of a scholarly article and a non-scholarly online source</td>
<td>Discussed in class September 22, Due October 6 10pm</td>
</tr>
<tr>
<td>Assignment 2: Group Project – Resist</td>
<td>30%</td>
<td>Critical discussion of a film and reflection pieces</td>
<td>Discussed in class October 27, Due November 28, 10pm</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
<td>2 Hours, short answer, long answer</td>
<td>Final Exam Period</td>
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</tbody>
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COURSE SCHEDULE

I reserve the right to adjust the following course schedule in order to better meet the needs of the class. I will notify you via blackboard and in-class of any revisions.

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture Topic</th>
<th>Readings</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 8</td>
<td>Introduction to the course: What is a 'Canada'?</td>
<td>No readings</td>
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</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Reading</td>
<td>Assignment/Discussion</td>
</tr>
<tr>
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</tr>
<tr>
<td>October 20</td>
<td>Midterm</td>
<td>No Readings</td>
<td>Midterm, 6-8pm – Location TBA</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Reading</td>
<td></td>
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</tbody>
</table>

**Assignment 2**
Due, 10pm NOVEMBER 28

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<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
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</table>
Assignment Submission Method

Assignments are to be submitted through Blackboard AND to Turnitin.com. The electronic timestamp on Blackboard will be used for your submission time.

Turnitin Access Information:

Class ID: 8523598
Enrollment password: cangeog

Note Concerning Turnitin

Normally, students will be required to submit written assignments to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their assignments to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site (www.Turnitin.com). If you have an objection to the use of Turnitin for the submission of your work, please make an appointment to speak personally with the Course Instructor to discuss alternative arrangements, which may include submission of rough work or draft assignments. A guide for students is available from the University of Toronto's Office of Teaching Advancement, at: http://www.utoronto.ca/ota/turnitin/TurnitinGuideForStudents.pdf. This information will also be made available on the course Blackboard site.

Late submissions

Assignments are due at 10pm on the due dates listed above and in the assignment instructions.

Sometimes students require additional time to finish assignments and may take up to five calendar days past the deadline to submit work WITH NO PENALTY. All work, on time and late, must be submitted to both Blackboard and Turnitin and the submission to Blackboard will be used as your 'timestamp'. Assignments will not be accepted past 10pm on the fifth calendar day past the assignment due date. Work submitted on time will be assessed and returned within two weeks; work submitted during the grace period of five days will be returned as TA and instructor time permits.

No exceptions will be permitted for late assignments without a College Registrar's Letter for non-medical reasons or a UofT medical certificate. You are not to contact the instructor (or TAs) with any reason requiring an exception to the late penalty except to provide a copy of your College Registrar's Letter or medical certificate. It is the student's obligation to submit a College Registrar's Letter or medical certificate to the instructor within one week of the original due
date in order to be considered for an exception. Note that your submission of either of these represents a petition for extra time far beyond the original due date and must be caused by a significant illness (five days or more) or other emergency.

Missed Midterm Test

If you miss the midterm test and can provide a valid medical or College Registrar's note, you will be given the opportunity to write a make-up midterm. To be eligible to write the make-up, you must contact the instructor as soon as possible, but no later than one week of the start of the in-class midterm either via email or in person. The make-up midterm will be scheduled in late October or early November and students will be notified by email and on Blackboard.

UofT medical certificates are available here:
http://www.illnessverification.utoronto.ca/

Regrading Requests

No regrading requests will be entertained within 24 hours of assignments being returned. Students must wait 24 hours, then contact and discuss with the Teaching Assistant or Instructor who graded their work. If you are not satisfied with the TA's explanation of why you received the grade you did, you then can proceed to contact the instructor (this also applies if the instructor graded your work).

Lecture slides and recording

Lecture Powerpoint slides will be posted on Blackboard following lecture. No audio recording of lecture is permitted without the prior permission of the instructor. I understand sometimes students need to record lecture for personal reasons. If this is the case, please speak to me before recording. If you are given permission to record, you are not to share the recording with anyone else or to share it online.

Writing and academic integrity

Plagiarism is an academic offense at the University of Toronto. Plagiarism is quoting (or paraphrasing) the work of an author (including the work of fellow students) without proper use of citation. Quotation marks are required when
using an author’s words. Students also should not be submitting any academic work for which credit has previously been obtained or is being sought, without first discussing with the instructor. Please consult the “Rules and Regulations” section of the Arts and Science Calendar (http://www.artsandscience.utoronto.ca/ofr/calendar/Rules_&_Regulations.html for further information and check the ‘How not to plagiarize’ website at:

http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize

If you need help with writing, you can visit your college’s writing centre. They can be found at:

http://www.writing.utoronto.ca/

Accessibility

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible:
disability.services@utoronto.ca or http://studentlife.utoronto.ca/accessibility